

Exam access arrangements

Newcastle College offers tailored exam access arrangements for students who need them, depending on specific requirements. These special provisions in exam situations may include:

- Sitting the exam in a smaller or separate room
- Extra time
- Rest breaks
- A reader or a scribe
- A word processor.

If you have qualified for any of these provisions in your previous exams, we can apply them for you here, so long as you can provide evidence for exam boards of a special need or disability.

For all needs, you must show evidence of previous exam access arrangements from your last school or college. This could be a copy of a Form 8 or submission report to Access Arrangements Online. A current Education, Health and Care Plan would also be suitable evidence.

In addition to evidence of any previous exam access arrangements, further proof is also required, depending on your specific need. Please see the table opposite for the Needs and Evidence.

Need

Social, emotional and mental health needs, for example:

- Attention Deficit Disorder (ADD)
- Attention Deficit Hyperactivity Disorder (ADHD)
- Mental health conditions/diagnoses.

Communication and interaction needs, for example:

- Autism spectrum disorder
- Speech needs
- Language needs
- Communication needs.

Sensory and physical needs, for example:

- Hearing impairment
- Vision impairment
- Multi-sensory impairment
- Physical disability
- Dyspraxia.

Cognition and learning needs, for example:

- Dyscalculia
- Dyslexia
- Diagnosed learning difficulty.

Evidence

Proof for **social, emotional and mental health needs** include reports from a clinical team or hospital, such as:

- CYPS
- Psychologist
- Psychiatrist report
- SALT report.

Proof for **communication and interaction needs** include reports from a clinical team or hospital, such as:

- CYPS
- Psychologist
- Psychiatrist report
- SALT report.

Proof for **sensory and physical needs** include medical evidence, such as:

- Consultant letter
- Hospital letter.

Proof for **cognition and learning needs** include:

- Full diagnosis report from a psychologist or specialist assessor, stating dyslexia, dyscalculia, or a diagnosed learning difficulty.
- A report from a screening assessment that states one is 'at risk' of dyslexia.